LESSON PLANS

Ms. Jill Morgan

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Sept. 25-29, 2023

Due to unforeseen events, these plans are subject to potential change and in that event will be updated as quickly as possible.

Students will write journal entries as assigned intermittently throughout the grading period. (CC 1.4.11-12)

Homeroom: 108

Preparation Period: 6

Lunch: A

English 11

DAY	STANDARD	OBJECTIVE	ACTIVITIES	EVALUATION	ENRICHMENT	ACCOMMODATIONS
M O N	CC.1.3.11–12.G	Students will develop an understanding of the Anglo-Saxon English. Students will also demonstrate analysis of epic poetry and its components	Students will view a video on Beowulf	Notes Participation		Individual students will be provided the following accommodations if mandated in their IEPs: • Preferential seating

T U E	CC.1.3.11–12.G	Students will demonstrate an understanding of the Anglo-Saxon English. Students will also demonstrate analysis of epic poetry and its components	Students will take exam on Beowulf	Exam	•	 Frequent checks for understanding Amended or audio testing No pint deductions for spelling Extra time for assignments and testing
W E D	CC.1.3.11–12.G	Students will demonstrate writing skills	Students will complete a Red Ribbon Essay	Essay	•	
T H U	CC.1.3.11–12.G	Students will develop an general understanding of the Middle Ages	Students will view a slide show and complete a cloze passage on the middle ages	Cloze worksheet, Participation		
FR I	CC.1.3.11–12.G	Students will develop a general understanding abo9ut Chaucer	Students will view a slide show and complete a cloze passage on Chaucer	Cloze worksheet Participation		